## Working Memory Index

- o Measures the ability to store and retrieve auditory information
- o Assesses the ability to memorize new information, store it in short term memory, concentrate, and use that information
- o Important in higher order thinking
- o Can indicate abilities/challenges related to concentration, planning, cognitive flexibility, sequencing, and self-monitoring
- o Can be influenced by anxiety

## Subtest

Digit span – digits forward and digits backward

- o Auditory short term memory
- Auditory working memory
- Attention

## Task

- Recall and recite a string of digits presented by the examiner
- o Example: 2, 3, 9, 1
- Recall and recite a string of digits backwards
- Example: 24, 3, 7, 12Response: 12, 7, 3, 24

Letter-Number Sequencing

- o Auditory recall
- Working memory
- Attention span
- o Processing speed
- o Sequencing ability

- Listen to and remember a series of numbers and letters and recall first, the numbers in numerical order, and second, the letters in alphabetical order
- o Example: A-7-X-2-M-4
- Response: 2-4-7-A-M-X

Arithmetic (supplemental)

- o Auditory short term memory
- o Auditory working memory
- o Fact retrieval
- o Numerical accuracy and reasoning
- o Mental arithmetic ability

- o Give a verbal response to a mathematical problem
- o Example: Tom's dinner bill was \$32.50 and he leaves a 15% tip, how much money must he leave?
- Example: How many bugs are there in the picture?

