

# Transition Planning Guide

The more you understand about yourself as a learner the better off you will be. This will enable you to explain your needs when you meet with your college or university learning strategist (accessibility support person) to develop a plan for accommodation. Your responses are meant to guide your conversations. You may not receive exactly the same accommodations in post-secondary school.

**What are my strengths?** \_\_\_\_\_

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**What are my needs?** \_\_\_\_\_

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**What accommodations do I use? How do they help?** \_\_\_\_\_

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**What are my work and study strategies? How can I improve my work and study strategies?** \_\_\_\_\_

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**What teaching strategies work well for me?** \_\_\_\_\_

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**What teaching strategies do not work so well for me?** \_\_\_\_\_

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University Name/College Name: \_\_\_\_\_

Accessibly Services/Disability Services Contact Information:

- Phone Number \_\_\_\_\_
- Email \_\_\_\_\_
- Address \_\_\_\_\_
- Contact Person \_\_\_\_\_

Required Documents	Related Details (specific statements required, date requirement etc.)

Is there a transition program available? \_\_\_\_\_

Is the transition program for credit? \_\_\_\_\_

**Transition program details:**

What other services are available to assist me? (i.e., counseling, peer tutoring, first nations, chaplain)

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**Assistive technology availability and support (i.e., labs):**

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**Financial Support (i.e., bursaries):**

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**Questions I need to ask and responses I received:**

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**Additional Information:**

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