

Transition Planning Guide

The more you understand about yourself as a learner the better off you will be. This will enable you to explain your needs when you meet with your college or university learning strategist (accessibility support person) to develop a plan for accommodation. Your responses are meant to guide your conversations. You may not receive exactly the same accommodations in post-secondary school.

What are my strengths? _____

What are my needs? _____

What accommodations do I use? How do they help? _____

What are my work and study strategies? How can I improve my work and study strategies? _____

What teaching strategies work well for me? _____

What teaching strategies do not work so well for me? _____

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University Name/College Name: _____

Accessibly Services/Disability Services Contact Information:

- **Phone Number** _____
- **Email** _____
- **Address** _____
- **Contact Person** _____

Required Documents	Related Details (specific statements required, date requirement etc.)

Is there a transition program available? _____

Is the transition program for credit? _____

Transition program details:

What other services are available to assist me? (i.e., counseling, peer tutoring, first nations, chaplain)

Assistive technology availability and support (i.e., labs):

Financial Support (i.e., bursaries):

Questions I need to ask and responses I received:

Additional Information:
